



**“Safe Climate and Strong Relationships”
Teacher/Classroom Mini-Grants
2019-2020**

“If we teach today’s students as we taught yesterday’s, we rob them of tomorrow.” (John Dewey)

BACKGROUND:

The Foundation for Erie’s Public Schools (“the Foundation”) is a not-for-profit Local Education Foundation working to support Erie’s Public Schools through alumni connection and mobilization, fundraising and resource development, and volunteer coordination. The organization is governed by a community-based Board of Directors.

The Foundation has identified five areas in which it can provide support for Erie’s Public Schools. We call these “Straight A’s for EPS: Academics, Arts, Athletics, Advocacy and Assistance.” The Teacher/Classroom mini-grants support the Assistance category as well as Goal 4 of the Erie’s Public Schools five-year strategic plan.

ELIGIBILITY:

Grant funds may be used for any project relating to the theme of “Safe Climate and Strong Relationships with Students, Families and Community” to be implemented at any public school in the Erie School District. Teachers and support staff are invited and encouraged to apply for mini-grants ranging from \$500 to \$1500 to support innovative ideas that align with the strategic plan and will improve culture and climate in our schools. Priority will be given to projects that also demonstrate a relationship to achieving the PA Core Standards. Projects must be completed by the end of the 2019-2020 school year.

SUBMISSION:

Completed applications must be received no later than **4pm on Friday, January 10. Applications must be submitted electronically to eerwin@eriesd.org.**

Please title your mini-grant as your last, name, title of the grant, and school. (Example: Smith. Bullying Prevention. McKinley.)

GRANT AWARDS:

Grant amounts will range from **\$500-\$1500**. Awards will be announced the week of February 3rd (during We Love Erie's Public Schools Week) for immediate distribution and implementation.

APPLICATION GUIDELINES:

1. Only one application per teacher will be accepted, except for collaborative projects.
2. Full project budgets, including a detailed description of how grant funds will be used, **MUST** be included with each application.
3. Out-of-classroom experiences will be considered but must relate to the theme of safe and supportive schools.
4. Teachers or projects that have been funded in the past are eligible to re-apply.
5. Grant awards will not exceed \$1500.
6. Grantees will be required to submit a final grant report including a photo or testimonial describing the impact of their project.



TEACHER/CLASSROOM GRANT APPLICATION FORM

Project Name:

Brief Description of Project:

Teacher's Name:

School:

Principal's Name:

Teacher Contact Information (email and phone):

Grade Level(s) to be included in project:

Approximate Number of Students who will Participate:

Amount Requested:

Reminder:

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NARRATIVE QUESTIONS:

Please answer the following questions in no more than two pages. Please number each response, type, and answer the questions in the order listed. **Most importantly, please express why this project is important and what impact it will have on your students.**

1. What Are You Going To Do?

- 1a.** Describe your project including when and where it will take place, who is involved, and the sequence of activities. Provide details on the components and goals of the project and how they relate to the theme of safe and supportive schools: strong relationships with students, families and the community.
- 1b.** Provide information on the students (number, grade levels, school location) who will participate in the project.
- 1c.** Provide information on any/all connection to the PA Core Standards in Literacy, Mathematics and/or Science.

2. How Will You Make It Work?

- 2a.** Provide evidence that you and/or your partners can successfully implement and manage this project by the end of the current school year.
- 2b.** List key teachers/partners and their qualifications to plan and implement the project.
- 2c.** Provide evidence of an accurate budget for your project.

3. Why Is It Important?

- 3a.** Tell us how and why you think your students will benefit from this project.
- 3b.** Provide general information on how you will measure its success.

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